



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		CHAIYTUGAYTA (ALOR) GOVT. COLLEGE, PHARASGAON
• Name of the Head of the institution		DR. SIDDHARTH CHOWDHURY
• Designation		INCHARGE PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07784299052
• Mobile No:		8770377806
• Registered e-mail		naacalor@gmail.com
• Alternate e-mail		govtnaveencollegepharasgaon@gmail.com
• Address		CHAIYTUGAYTA (ALOR) GOVT. COLLEGE, PHARASGAON
• City/Town		PHARASGAON
• State/UT		CHHATTISGARH
• Pin Code		494228
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR				
• Name of the IQAC Coordinator	SHRI RAJRNDRA KUMAR MARKAM				
• Phone No.	07784299052				
• Alternate phone No.					
• Mobile	8770995337				
• IQAC e-mail address	naacalor@gmail.com				
• Alternate e-mail address	govtnaveencollegepharasgaon@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://govtcollegepharasgaon.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://govtcollegepharasgaon.in/Content/200_172_Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.94	2022	16/08/2022	15/08/2027
6.Date of Establishment of IQAC			20/05/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
01. STRICTLY COMPLIANCE OF ACADEMIC CALENDAR. 02. TIMELY CONDUCTION OF MEETING ACCORDING TO INSTRUCTIONS LAID DOWN BY NAAC. 03. EXTRA CURRICULAR ACTIVITIES LIKE TEST TEST QUIZ AND HALF YEARLY EXAMS WERE CONDUCTED.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
THE PROPOSAL OF BOUNDARYWALL WAS DISPUTED AND PENDING ERLEAR WITH THE HELF OF LOCAL MLA THE MATTER WAS TAKEN SEREOSLY AND DISCURSSED WITH THE ONARABLE MLA REGARDING ITS CONSTRUCTIONS IN WAR FOOTING STEP	THE PROCESS OF BOUNDARYWALL CONSTRUCTION IS WITH THE REVINEW DEPARTMENT.	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	18/03/2024

15. Multidisciplinary / interdisciplinary

The College is Affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar and course curriculum for the college is provided by affiliated university so presently we have no course with multidisciplinary/ interdisciplinary. Once university implements these in their curriculum college can also do the same. However value added courses have been started for the 1st year students of BA, B.Sc. from session 2021-22. which will help the students to get additional knowledge and certificate as well.

16. Academic bank of credits (ABC):

Curriculum of B.A., B.Sc. and B.Com. courses is provided by the Shaheed Mahendra Karma Vishwavidyalaya, Bastar and presently CBCS is not available in these courses because of this No credit bank is available in the college

17. Skill development:

Skill Development is an important part of the education, college always tries to organize activities which can help to improve the personality of the students, skill development initiatives is also taken by the college, The College has started value added courses for B.A., B.COM. and B.Sc. first year students which will help to develop communication skill, personality development and knowledge of latest technology, writing skill etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Due to lack of ICT tools presently college is not providing any online courses, however teaching of Indian language, culture is done in classrooms, students are also informed about various online learning platforms which can be accessed by their smartphones

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The College always focus on Education system and plans are made to

achieve outcome. the study and extra- curriculum plans are also made. Special focus is given on Practical work and field works available in course curriculum. At the beginning of the session teachers prepares teaching plans. apart from the course curriculum many extracurricular and cultural activities are also organized for overall development of students.

20.Distance education/online education:

The College itself does not have any distance or online education mode. The college is recognized study center of Pandit Sunderlal Sharma open University. The University provides following UG, PG programs in distance mode. UG - BA, B.Sc. (Bio, Maths), B.Com., B.Lib. PG - M.A. (Hindi, English, Political Science, Sanskrit, Sociology, Economic, History), M.Sc. (Mathematics) Diploma - DCA College manages admission, examination, Contact classes related process for these programs.

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

3

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

521

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

505

File Description	Documents
Data Template	View File

2.3	153
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	8
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	0.35
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	3
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chaiytugayta (Alor) Government College Pharasgaon is affiliated to

Shaheed Mahendra Karma Vishwavidyalaya, Bastar (SMKV, Bastar). Curriculum of the college offers General B.A. (Sociology, Economics and History), B.Sc. (Botany, Zoology and Chemistry) and B.Com. Programme. Syllabus for these programmes is prescribed by SMKV, Bastar.

For effective delivery of this curriculum our institution follows the following mechanism:

- Implementation of course curriculum and other activities in the college is done through the academic calendar issued by the Rajbhavan and higher education department of chhattisgarh.
- Information about the fee structure, timetable and activities related to the college is given on the notice board of the college.
- Teachers are encouraged to participate in orientation programmes and refresher courses.
- Library with required numbers of books.
- Principal and teachers organize meetings and prepare plans and other activities related to teaching work.
- Feedback is taken from students.
- Teachers regularly prepare lesson plans and daily diaries.
- Value Added Course for BA and B.Sc. first year students has been implemented from session 2021-22.
- Programme Details, Fee structure and admission procedure is available on college website (<http://www.govtcollegepharasmaon.com>).

Teachers and Students are regularly communicated about the change of Syllabus, so that they are updated. Teachers also attend Board of Studies Meeting in the University for the Modifications in the syllabus and enrich themselves in the subject concerned. Library maintains its record of usage by staff and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtcollegepharasmaon.in/Content/1.1_349_237.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the academic calendar issued by the higher

education department of chhattisgarh. This calendar includes Admission dates, list of holidays, vacation, schedule of internal examinations, result declaration, Student union activities, sports & cultural activities etc. We do try to follow the academic calendar to make plans for all the activities. Faculty members also make time tables according to the lesson plan provide in academic calendar to complete the course. The principal of the college reviews the progress of teaching work frequently through academic committee meetings and make suitable suggestions to Incorporates necessary changes in case of revision of any changes/revision in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://govtcollegepharasgaon.in/Content/academic%20calendar%2022-23_350_237.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

193

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

we educate students to understand self, society at large and environment to make them responsible citizens. The syllabi of History, English, Sociology cover the issues relating to gender, environmental and sustainability. Gender: Gender is a very sensitive issue. To make gender perspective becomes critically exposed liberally connoted and made out by the student, the courses in History, Sociology are instructed distinctively. Lectures by teachers in different classes are conducted by the college to increase awareness and understanding of issues like gender equality. We celebrate Women's Day to make our students aware of their rights and responsibilities thereby empowering them. NSS units of the College also take up programmes on gender issues and make their volunteers pro-active to handle the gender issues.

Environment & Sustainability: Environmental Studies as a compulsory paper in all programs to impart the latest knowledge regarding the environments. The students have been habituated to keep our college campus neat and clean as it is marked as plastic free. **Human Values & Professional Ethics:** Curricula of the programmes focus on several topics of human values and professional ethics. The topics like Busi. Communi., Busi. Regu. Framework, Busi. Environ. are prescribed in the curricula. Special Lectures are organized regarding the Human Rights, RTI Act Anti-Ragging Cell, Griev. Redressal Cell are functioning normally only to establish human values and professional ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

122

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtcollegepharasgaon.in/Content/356_238_action%20taken%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

765

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

501

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In Chaiytugayta (Alor) Government College Pharasgaon the students take admission through online mode on the basis of their merit and

reservation policy mandated by Govt. of Chhattisgarh and the regulations and rules of the Shaheed Mahendra Karma Vishwavidyalaya, Bastar. The eligibility criteria for admission are announced by the Vishwavidyalaya from time to time in adherence to guideline of the State Government and Executive Council of the Vishwavidyalaya. After the completion of admission class wise induction programmes are organised in order to make the students aware about the course planning, teaching-learning methods and academic calendar. All these are done through interactive procedures among the teachers and students. Surprise test of the students are taken class wise in order to check their knowledge and learning capabilities. They are also asked to write brief notes on any given topic. In these ways the advanced learners and the slow learners are identified and further special teaching-learning programmes are arranged for both the learners in accordance of their learning capabilities. Programs for slow and advanced learners:

- Students are encouraged to take part in activities such as group discussion, seminar, quiz and essay writing.
- The slow learners are given additional learning.
- The teachers take additional classes to helping them with additional time and personal interest.
- Skill development and career guidance programmes are arranged for students.
- Surprise tests are conducted to find out the problems regarding the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
521	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

In Chaiytugayta (Alor) Government College Pharasgaon the teachers follow the student centric methods as teaching-learning process. We believe in Student centric learning. Curricular, Co-curricular, Extra- curricular activities help in achieving experiential learning, participative learning and problem solving capabilities. Each class is given time span of one hour. The teachers are given full freedom to manage and handle the classes and execute the teaching-learning process effectively. Students are always inspired and urged to interact with their respective teachers to create an interesting learning atmosphere.

- To make learning more student's centric skills are promoted and developed through the seminar, group discussion, debate, Quiz Contest, various competitions, etc.
- The traditional lectures method is supplemented by all the teachers. This method facilitates or teachers to interpret explain and revise the content of a tent for a better understanding of the subject by the learner use of internet, reading and writing skills.
- Students learning are empowered by preparation of note through internet, and book.
- Teachers and students are also encouraged to use internet and smart mobile to keep themselves updated of the latest development.
- The classes are usually interactive with the students coming up with their own view innovative ideas and viewpoints with the guidance of the teacher.
- Through the various clubs such as cultural committee, eco-friendly club, NSS club students are given the opportunity to participate in many activities thereby promoting independent learning.
- Project works and field works are undertaken in Environmental Studies for students of all the streams

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Chaiytugayta (Alor) Government College Pharasgaon was established in 2013, it offers UG Courses in Science, Arts and Commerce. College was initially started in a school Building in the year session 2013-14, after a few year later it has been shifted to its present campus in the year 2018. Since then, it has been making strides in terms of academic and infrastructural up-gradation. ICT enabled tools - It is not being installed yet but making efforts for it.

- Teachers also share Notes and video lectures on whatsAap to make teaching and learning interesting and effective.
- Students are guided by teachers how they can use smartphones to learn or search any topic on the internet

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

39

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and**

guidelines of Shaheed Mahendra Karma Vishwavidyalaya, Bastar.

- The benchmark of the evaluation includes practicals, projects, assignments/oral presentations and the score secured in the internal tests.
- The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.
- The exam is conducted on a common schedule and supervised by the teaching faculty.
- The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The doubt and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners/ departmental teacher.
- Mobile phone and electronic gadgets are strictly prohibited in the examination hall.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal take meetings of the faculties and directs them to ensure effective implementation of the evaluation process. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination related grievances of the students are addressed at the college level. The students are provided with the corrected answer-scripts of all internal examination by the relevant faculty members. The doubt and queries of the students regarding the pattern of optimal answers are clarified by the examiners. If there is any tabulation related error in the assessment, corrections are duly made by the examiner and the corrected mark is officially posted against the name of the concerned student.

If there is any grievance related to the University examinations students can forward/apply directly to the university. Regular monitoring is done by consulting with the controller of examination of Shaheed Mahendra Karma Vishwavidyalaya, Bastar.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly defined the Programme and course outcomes of the offered programmes. At the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated to the students during the Principal's Address. The detailed learning objectives and outcomes are shared by the respective faculty members. If any doubt still remains then it is clarified by teachers. The subject teachers communicate to the students about the Course Outcomes and Program Outcomes in the beginning of the session.

The college also focuses on universal learning outcomes such as communication skills, life skills, problem solving and creativity along with enhancement of human values. The students are encouraged to develop these skills through participation in co-curricular and extra-curricular activities. Syllabus is covered as per the teaching plan prepared by the concerned faculty. Regular teaching is done as per the time table which is prepared at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program outcomes of Bachelor of Arts are as follows:

- Students are introduced to community engagement and global understanding
- Critical and creative thinking of the students have been developed.
- Students developed their Communication skills.
- Ethical values are inculcated among the students.
- Prepare for NET, SET examination to fetch research fellowship/lecturarship.

The Program outcomes of Bachelor of Commerce are as follows:

- Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.
- Understanding of the students is improved of national economic and business scenario.
- Students developed their entrepreneurship and contributed in the successful operation of a business.

The Program outcomes of Bachelor of Science are as follows:

- The students understood the fundamentals of science education.
- The students' knowledge in all basic sciences is enriched.
- Interdisciplinary approach amongst students has been developed.
- Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.
- find opportunities for higher studies in top ranking universities.
- Gain cases in teaching/research.
- Able to access the rprimary literarure/identify relevant works for a particular topic and eveluate the scientific content of these works.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://govtcollegepharasmaon.in/Content/358_237_SSS%20report%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote institute-neighbourhood community association to sensitize the students towards the community needs and to bring communal transformation in the surrounding rural communities.

The National Service Scheme (NSS) is the forefronts in extension activities through involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs. The students actively participate in social service activities leading to their overall development. Through these schemes, the institution undertakes various extension activities in the neighbourhood communities besides the regular activities in the College Campus.

The college has organized several noteworthy activities like free medical camp, tree plantation, water conservation, Gram Swachhata Abhiyan, awareness rally on road safety. NSS volunteers mainly organize this program under guidance of teachers.

Seven Day camp were organized by NSS wing of the college under the Swachh Bharat Abhiyan in the village to spread awareness among the people about cleanliness, water conservation and social issues like gender equality and women education (Beti Bachao Beti Padhao) and child rights.

With the help of local administration agriculture camp, veterinary camp, health camp is organized in rural areas.

NSS Volunteers conducts an ambitious program of Government of India

"Swachh Bharat Abhiyan" under this various program are being organized like rally, cleaning programs, adopted villages etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

409

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 2013, and academic session begins in its temporary school campus with the Arts, Commerce and Science stream programme. It has shifted to its present own campus in the year 2018. Since its inception, college making the every effort to upgrade and well maintained the infrastructure. Thus college has nearly adequate classroom and laboratory for existing programme. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories and library. Presently College has Library, Science laboratories, sports facilities, clean drinking water, Separate Washrooms and other facilities for its pupil. To make teaching learning process more comprehensive specially the science laboratory such as Chemistry, Botany, and Zoology has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtcollegepharasgaon.in/Content/373_237_4.1.1%20PHOTOGRAPHS.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has commitment for all round personality development

of students besides education.

Indoor Games:- The indoor games facilities is(Caroms, Chess.)

Outdoor Games:- The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho.

The College encourages the students to participate in the special coaching classes during vacation. Seminar Hall is used to conducts various cultural activities, college cultural fest, Yoga training etc. Open stage is also available for different events like drama, dance and for other purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtcollegepharasmaon.in/Content/374_237_4.1.2%20PHOTOGRAPHS.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College is Not installed Automated Library management system . The college has a library with sufficient number of books, all the process of library (like - Daily library usage, Stock maintenance etc.) is done through manual process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institution has internet, Wi-Fi facility, for its academic & administrative work, ICT Tools like Desktop computers, printers are available for academic work.

We are planning to increase the range of Wi-Fi in whole campus so our students & teachers can also use the Wi-Fi Facility for teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

3

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.28

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of the Building infrastructure is done by State PWD.

Library

Book stock is maintained in accession register. Stock verification is done as a part of regular monitoring. Book binding is carried out for damaged books to avoid further damage. Annual stock report is

submitted to the principal.

Science Laboratory

The College has three laboratory rooms.

Sports

Some material for physical education is also available in this institute.

Computer- systems, UPS, Software's are maintained by outsourced technicians.

Classrooms, Girls Common Room, Seminar Hall

Cleanliness of class rooms, girl's common room and seminar hall is maintained on regular basis.

Maintenance of other support systems:

- Regular cleanliness of corridors,
- Clean and hygienic drinking water is available in the Institute.

the maintenance of various physical and educational facilities.

Purchasing committee has been constituted for transparent and fair purchase of essential commodities for use in the college. In this committee a group of staff members review and evaluate the purchase document through the principal and makes recommendations on the purchase of goods on the basis of price and quality.

Sanitation Committee- this institution has constituted a cleanliness committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

236

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	https://govtcollegepharasgaon.in/College.aspx?PageName=Other%20Reports
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

39

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

39

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students are engaged in various types of academic and administrative activities in the Chaiytugayta (Alor) Govt. College Pharsasgaon. Students are also participating in Curricular and extra-curricular activities for which various type of committees have been formed for the smooth functioning.

Students are actively involved in IQAC, Anti-ragging committee, Student Grievance cell, Sexual Harassment cell, SC/ST OBC cell, NSS, Sports and other events.

Extra-curricular activities:- Apart from curricular activities various types of activities have been organized and students are participating actively in such activities.

National Service Scheme (NSS):- NSS wing is established in the College. NSS Volunteers are actively participating in various activities organized by the college. NSS Volunteers also represent the college in district, division and state level programs. They are also engaged in different social, cultural and educational activities.

Sports Committee:- For physical and mental development through different type of sports a sports committee have been formed. Every year according to academic calendar different sports events are organized during annual sports. It has been observed particularly in tribal areas the participants are doing very well specially in athletics. In result they are very easily selected for armed forces.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Presently Alumni Association of Chaiytugayta (Alor) Govt. College Pharasgaon is not registered. But a non-registered alumni association has been formed and functioning. Meetings of the association has been conducted in which different issues like how to upgrade the institution and many other discussion were done regarding the betterment and upliftment of the academic and social culture of the institution. In future institution will try to get registered as early as possible. The Institution is making all efforts for getting donations from alumni and donors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement "

Yogah Karmasu Kaushalam"

Yogah is Excellence at work

The Vision of our Institution is Yogah Karmasu Kaushalam, Lord Krishna talks to Arjuna in Bhagwat Geeta chapter 2 , verse 50 about "Yogah Karmasu Kaushalam" .

This verse advices us to perform our allocated duty in an excellent manner. Kaushalam signifies doing work with devotion and without attachment i.e. without becoming a workaholic.

Mission

- To provide facilities of higher education to the students of rural areas.
- To provide higher education at minimum cost.
- Developing human resource.
- To work for the personality development of the students.
- To guide the students for employment planning

Chaiytugayta (Alor) Government College Pharasgaon is started in year 2013 in a school building located in Pharasgaon. In such small span of time college has crossed many milestones. The overall administration of the college remains in hand of Principal which is regulated by Higher education Department of Chhattisgarh. In the college different committees are working which is headed by faculty members. This committee plays major role related to academic and administrative decision after consultation with head of institution. The college administration taking decision such a way that their vision and mission of the college realized. In this context college made following achievement so far: The college shifted to present own campus. The College building comprises Office Rooms, Classrooms, Laboratory, College Library, Girls Common Room and open stage area. To achieve the vision & mission college started career counselling for its students.

File Description	Documents
Paste link for additional information	https://govtcollegepharasgaon.in/College.aspx?PageName=Vision%20and%20%20Mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Chaiytugayta (Alor) Government College Pharasgaon encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. In our college, each activity takes place through the meeting of the respective committee.

Chaiytugayta (Alor) Government College Pharasgaon is controlled by Department of Higher Education Chhattisgarh. All The major decisions about finance, infrastructure and transfer-posting, post sanction, commencement of new courses or programme are handled by Department

of Higher education Chhattisgarh. However Academic, co-curricular and extra-curricular activity is carried out under supervision of Principal with the help of different committee. Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, books to be purchased for the library and procurement of departmental items. The progress is monitored and corrective measures are taken. In staff council meeting every participating member is free to express his opinion. The Principal is the Head of the institution who takes the lead in the governance and management of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. The Principal of our College conducts meetings with the Teaching and Nonteaching staff which encourages the involvement of all for the improvement of efficiency and effectiveness of the college administration.

File Description	Documents
Paste link for additional information	https://govtcollegepharasgaon.in/Content/198_169_College%20Committee%2019-10-2022.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Chaiytugayta (Alor) Government College Pharsagaon has deployed visible strategic development plan over the past few years. As a part of the strategic plan our institution also looks to ensure that strategy deployment plans are to fulfil the overall quality assurance and enhancement which include teachinglearning, infrastructure development, Library resources, language and skills and different stakeholders' participation.

Strategic/ Perspective plan is effectively deployed

- The College has shifted to its own building in December 2018.
- 2(f) recognition from UGC.
- Expansion of indoor and outdoor sports facilities.
- Dustbins have been installed around the campus as an effort to make the college campus waste free.
- Girls' common room has established.
- Seminar hall with sufficient number of sitting capacity .
- Established a help desk in the college building.

- Conducting career counselling for students.
- Started Value added course for 1st year students from 2021-22.
- Separate Toilet blocks for boys and girls.
- To encourage teachers to attend Orientation and Refresher Courses.
- To promote gender equality initiatives.
- To redress the grievances at the earliest.
- To conduct more awareness programmes.
- To encourage to use recyclable materials.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://govtcollegepharasaon.in/College.aspx?PageName=Cell%20and%20Committees
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure, management and governance of Chaiytugayta (Alor) Government College, Pharasaon comes under rules and regulation of state government.

The Principal of the college executes all the guidelines received from the University and government time to time and provides leadership in all the affairs of the college. The principal is assisted by Heads/coordinator of various departments, librarian, office staff and janbhagidhari funded staff. However academic and co-curricular activities are main objective of the college which is looking after by concern faculty of each department. Sports activities are carried out by sports in charge and library under library in charge. Apart from that the colleges administered by various functional committees which are up build each year at the beginning of academic session. This committee acts as an advisory to the principal.

The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation lay down by UGC (University Grants commission) and Chhattisgarh government.

Recruitment Procedure: Recruitment of teaching and non-teaching staff is done by government through Chhattisgarh Public Service

Commission and CGVYAPAM. Recruitment of guest lecturers is done by college administration on the basis of merit as norms prescribed by Department of Higher Education Chhattisgarh. Moreover recruitment of janbhagidari staff is carried out by Janbhagidari Samiti.

For the betterment & improvement of the institution a complain Box / Suggestion Box is installed in the institution.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110584/6.2.2_1642410476_7246.pdf
Link to Organogram of the Institution webpage	https://govtcollegepharasgaon.in/College.aspx?PageName=%20Organogram%20of%20the%20Institution
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Chaiytugayta (Alor) Government College, Pharasgaon is a Government College under the State Government of Chhattisgarh, hence the institution has following welfare measures for regular (Teaching and Non -teaching) staff as per the State Government rules:

- There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
- GPF and NPS for the entire employee who falls under its eligibility criteria.
- Employees can avail the facility of partial withdrawal from their GPF accounts in case of any urgent need.
- There is medical reimbursement facility for its staff.
- Child care leave for female employees having children up to the age of 18 years.
- Regular Class fourth employee of the college getting clothing allowances.
- Staff can avail leaves after getting approval from the concerned authority.
- On the completion of Ph.D programme, the faculty members receive benefits as recommended by the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the

teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extracurricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis for the academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal as the head of the college has to deal with a variety of financial transactions in respect of running the college. He/she is solely responsible for and accountable for proper conduct of all financial matters. Hence, all financial aspects are dealt with at most care. Assistant professors who are in-charges of committees produce bills for the work ascertained to the office. Similarly all the purchases done by the office are submitted by the Accountant. Principal inspects the financial transactions on a regular basis. The periodical inspections of AC also include verification of accounts and accounting procedures. There is complete transparency in financial aspects pertaining to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and DDO ensure that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of receipts/funding for the institution are as follows:

- Allotment from the State Government.
- Development fee collected from the students (Janbhagidari fund).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In college, IQAC plays an important role relating to quality improvement amongst student and teacher. The IQAC always motivates to teaching and learning process.

IQAC tries to achieve the vision of providing quality education to the students of all the sections of society by institutionalizing practices which aid in their overall development

- Organizing student centric activities.
- Internet and Wi-Fi enabled for Administrative Work.
- Organizing faculty members and students provide and maintaining of Quotation Board.
- Promoting Gender Neutral Class Room culture.
- Gender equity programmes by Women empowerment cell.
- Outreach programmes through NSS.
- Preparation of SSR for NAAC Accreditation.

File Description	Documents
Paste link for additional information	https://govtcollegepharasmaon.in/#
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college implements the quality policy through IQAC. The college IQAC is the basic advisory body to review the quality of the teaching-learning process of the college. Initially, the IQAC follows the academic calendar provided by Shaheed Mahendra Karma Vishwavidyalaya, Bastar to plan yearly teaching learning process.

The performance of the student in an internal exam gives the concrete idea to the teachers about the areas where the student needs to help with extra classes. From the session 2020-21, the feedback is taken from Student about the teaching-learning quality and college atmosphere.

Maximum students of this college come from poor economic background. This college located in tribal area where significant numbers of tribal people is illiterate. In order to bring them to main stream only good education is way. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation

Incremental improvements made for the preceding five years with regard to quality

- The College has shifted to its own building in 2018
- Open stage for cultural and other activities.
- Girls' common room established.
- Established a help desk for students and visitors in college building.
- Dustbins have been installed around the campus to make the college campus waste free.
- Career counselling for students.

File Description	Documents
Paste link for additional information	https://govtcollegepharasmaon.in/#
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://govtcollegepharasgaon.in/Content/annual%20report%20_381_237.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Chaiytugayta (Alor) Govt. College Pharsagaon ensures equal access to opportunities without any discrimination about their gender. Shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows

- Organizing Women's Day.
- Constitution day discussion on the constitutional rights of women dissemination of laws related to women's rights.
- Health related information.
- Common Room for Girls Safety and security Medical Facilities According to the law of Chhattisgarh government 30% reservation in Students Union and college admission.
- Participation of female staff & girls in various committees of the college.
- Formation of anti-ragging committee.
- The college ensures safety of female staffs & students in the campus,

Counseling Formal Counseling is done in the college; report of the Counseling is kept confidential. Following types of Counseling is done in the campus:-

- Health
- Legal

- Career

Health Counseling Information about menstrual hygiene Management by female teacher. Discussion and resolution on anemia. Guidance on haemoglobin problem. Distribution of iron tablets for nutrition advice on other health related problems

Legal consultation Legal Counseling is given to the students by the Para legal volunteers appointed by the legal service authority mainly in which

- Child marriage prohibition law.
- POSCO Act.
- Dowry law
- Sexual offenses
- Sexual harassment.
- Domestic violence Act.
- Information of good touch and bad touch.

Career Counseling -College placement cell also provides career Counseling.

File Description	Documents
Annual gender sensitization action plan	https://govtcollegepharasgaon.in/Content/376_237_Health%20awarnance%202022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtcollegepharasgaon.in/Content/376_237_Health%20awarnance%202022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College's key activities have very less impact on the environment degradation as the college is very responsible in generating less waste.

Liquid waste Management: The waste water, toilets is drained to septic tank. The Liquid waste from laboratory is collected in a container and disposed later on.

E-waste Management- There is no system of e-waste management in the college. We In fact e-waste produced by our college is nearly nil.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students of Chaiytugayta (Alor) Govt.College Pharasgaon are from various religious, linguistic, social and cultural groups. All students respect other groups. There is always peace, brotherhood, fellow- feelings etc. prevailing among the students. The college authority maintains that harmony by providing equality and justice for staff and students. Teaching and non-teaching staff of the college are also from various socio-cultural, religious backgrounds. They do work together by maintaining unity in diversity of their socio-cultural, linguistic aspects. The College is undertaking various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS and other such activities to provide an inclusive environment by bringing students and teachers with diverse background on single platform. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Two important national festivals, Republic Day and Independence Day are celebrated every year in College Campus .All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex.

The Indian education system always helps its individuals to develop human values by training the students to make the worthy citizen of this country. Chaiytugayta (Alor) Govt.College Pharasgaon always looks after the process of sensitization of its teaching and non-teaching staff as well as students to inculcate all those democratic, constitutional and moral values. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

NSS wing is also working to inculcate all the values among the students. The NSS wing organizes programmes like Health Camp, Cleanliness Programme. These programmes help to inculcate the values like sense of responsibilities, dignity of labour etc. The NSS wing has adopted one village where many types of programmes are organized throughout the year. They organize various types of awareness programmes like HIV AIDS awareness, adult literacy awareness, child welfare etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, B. Any 3 of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Chaiytugayta (Alor) Govt.College Pharasgaon organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution in the national development.

Festivals: These festivals are celebrated throughout the year.

International days

- Yoga Day
- Women's Day
- Ozone Day World
- Environement Day
- AIDS day
- National Youth Day
- National Voters Day
- Republic Day
- National Science Day
- Independence Day
- Teachers Day
- Gandhi Jayanti
- Constitution Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Apart from academic training, the college is committed to developing the overall personality of the students. several initiatives have been taken up based on locational advantages and Disadvantaged.

1. College staff has started donation of specimen copies (extra textbooks) and other good books in the college library for the poor students and other students for their convenience we are also planning to provide useful notes for the students in the library.
2. To equip students with the knowledge, skills and values ??that are necessary for sustaining one's balance between a livelihood and life by providing an effective and supportive, safe accessible and affordable learning environment we are also recycling the papers which have already been used in one side during typing. The rear side of the typing paper is used again for fresh typing with new notes.

In this way the two major best practices are in practice in our organisation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chaiytugayta (Alor) Govt.College Pharasgaon is committed to provide quality education in this tribal region in diverse immerging fields

and give appropriate platform for co-curricular and extracurricular activities. The students get the meaning full education and develop their personality, so that they could contribute to Socio-Economic progress, as majority of students of this college belongs to economically backward and tribal families.

Being tribal dominating area most of the students are from rural and economically backward background, the local language which they use among their society is Halbi and Gondi. Most of the time they speak in these languages only hence their pronunciation and accents of Hindi and English are not very clear and audible. This is one of the major problems of this tribal area which we are facing. Special measures are taken for the rectification and improvement of these lapses by conducting additional classes of accents and vocabulary by Hindi and English faculty members.

Institution informs the students about the various opportunities available in the local level, country level and abroad through career counselling so that they can make their future according to their interest and efficiency.

Many efforts are being made for the past few years to develop the infrastructural facilities. The college provides physical infrastructure facilities such as adequate number of Classrooms, Office Rooms, Laboratories, Girls' common Room, NSS Room, Seminar Hall and Library

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chaiytugayta (Alor) Government College Pharasgaon is affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar (SMKV, Bastar). Curriculum of the college offers General B.A. (Sociology, Economics and History), B.Sc. (Botany, Zoology and Chemistry) and B.Com. Programme. Syllabus for these programmes is prescribed by SMKV, Bastar.

For effective delivery of this curriculum our institution follows the following mechanism:

- Implementation of course curriculum and other activities in the college is done through the academic calendar issued by the Rajbhavan and higher education department of chhattisgarh.
- Information about the fee structure, timetable and activities related to the college is given on the notice board of the college.
- Teachers are encouraged to participate in orientation programmes and refresher courses.
- Library with required numbers of books.
- Principal and teachers organize meetings and prepare plans and other activities related to teaching work.
- Feedback is taken from students.
- Teachers regularly prepare lesson plans and daily diaries.
- Value Added Course for BA and B.Sc. first year students has been implemented from session 2021-22.
- Programme Details, Fee structure and admission procedure is available on college website (<http://www.govtcollegepharasgaon.com>).

Teachers and Students are regularly communicated about the change of Syllabus, so that they are updated. Teachers also attend Board of Studies Meeting in the University for the Modifications in the syllabus and enrich themselves in the subject concerned. Library maintains its record of usage by staff and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtcollegepharasgaon.in/Content/1.1_349_237.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the academic calendar issued by the higher education department of chhattisgarh. This calendar includes Admission dates, list of holidays, vacation, schedule of internal examinations, result declaration, Student union activities, sports & cultural activities etc. We do try to follow the academic calendar to make plans for all the activities. Faculty members also make time tables according to the lesson plan provide in academic calendar to complete the course. The principal of the college reviews the progress of teaching work frequently through academic committee meetings and make suitable suggestions to Incorporates necessary changes in case of revision of any changes/revision in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://govtcollegepharasgaon.in/Content/academic%20calendar%2022-23_350_237.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

193

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

we educate students to understand self,society at large and environment to make them responsible citizens.The syllabi of History,English,Sociology cover the issues relating to gender,environmental and sustainability. Gender: Gender is a very sensitive issue.To make gender perspective becomes critically exposed liberally connoted and made out by the student,the courses in History,Sociology are instructed distinctively. Lectures by teachers in different classes are conducted by the college to increase awareness and understanding of issues like gender equality.we celebrate Women's Day to make our students aware of their rights and responsibilities thereby empowering them.NSS units of the College also take up programmes on gender issues and make their volunteers pro-active to handle the gender issues.

Environment & Sustainability: Environmental Studies as a compulsory paper in all programs to impart the latest knowledge regarding the environments.The students have been habituated to keep our college campus neat and clean as it is marked as plastic free. Human Values & Professional Ethics: Curricula of the programmes focus on several topics of human values and professional ethics. The topics like Busi.Communi.,Busi.Regu.Framework, Busi.Envirn.are prescribed in the curricula.Special Lectures are organized regarding the Human Rights,RTI Act Anti-Ragging Cell,Griev.Redressal Cell are functioning normally only to establish human values and professional ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

122

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtcollegepharasgaon.in/Content/356_238_action%20taken%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

765

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

501

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In Chaiytugayta (Alor) Government College Pharasgaon the students take admission through online mode on the basis of their merit and reservation policy mandated by Govt. of Chhattisgarh and the regulations and rules of the Shaheed Mahendra Karma Vishwavidyalaya, Bastar. The eligibility criteria for admission are announced by the Vishwavidyalaya from time to time in adherence to guideline of the State Government and Executive Council of the Vishwavidyalaya. After the completion of admission class wise induction programmes are organised in order to make the students aware about the course planning, teaching-learning methods and academic calendar. All these are done through interactive procedures among the teachers and students. Surprise test of the students are taken class wise in order to check their knowledge and learning capabilities. They are also asked to write brief notes on any given topic. In these ways the advanced learners and the slow learners are identified and further special teaching-learning programmes are arranged for both the learners in accordance of their learning capabilities. Programs for slow and advanced learners:

- Students are encouraged to take part in activities such as group discussion, seminar, quiz and essay writing.
- The slow learners are given additional learning.
- The teachers take additional classes to helping them with additional time and personal interest.
- Skill development and career guidance programmes are arranged for students.
- Surprise tests are conducted to find out the problems regarding the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
521	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In Chaiytugayta (Alor) Government College Pharasgaon the teachers follow the student centric methods as teaching-learning process. We believe in Student centric learning. Curricular, Co-curricular, Extra- curricular activities help in achieving experiential learning, participative learning and problem solving capabilities. Each class is given time span of one hour. The teachers are given full freedom to manage and handle the classes and execute the teaching-learning process effectively. Students are always inspired and urged to interact with their respective teachers to create an interesting learning atmosphere.

- To make learning more student's centric skills are promoted and developed through the seminar, group discussion, debate, Quiz Contest, various competitions, etc.
- The traditional lectures method is supplemented by all the teachers. This method facilitates or teachers to interpret explain and revise the content of a tent for a better understanding of the subject by the learner use of internet, reading and writing skills.
- Students learning are empowered by preparation of note through internet, and book.
- Teachers and students are also encouraged to use internet and smart mobile to keep themselves updated of the latest development.
- The classes are usually interactive with the students

coming up with their own view innovative ideas and viewpoints with the guidance of the teacher.

- Through the various clubs such as cultural committee, eco-friendly club, NSS club students are given the opportunity to participate in many activities thereby promoting independent learning.
- Project works and field works are undertaken in Environmental Studies for students of all the streams

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Chaiytugayta (Alor) Government College Pharasgaon was established in 2013, it offers UG Courses in Science, Arts and Commerce. College was initially started in a school Building in the year session 2013-14, after a few year later it has been shifted to its present campus in the year 2018. Since then, it has been making strides in terms of academic and infrastructural up-gradation. ICT enabled tools - It is not being installed yet but making efforts for it.

- Teachers also share Notes and video lectures on whatsAap to make teaching and learning interesting and effective.
- Students are guided by teachers how they can use smartphones to learn or search any topic on the internet

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

39

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Shaheed Mahendra Karma Vishwavidyalaya, Bastar.
- The benchmark of the evaluation includes practicals, projects, assignments/oral presentations and the score secured in the internal tests.
- The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.
- The exam is conducted on a common schedule and supervised by the teaching faculty.
- The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The doubt and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners/departmental teacher.
- Mobile phone and electronic gadgets are strictly prohibited in the examination hall.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal take meetings of the faculties and directs them to ensure effective implementation of the evaluation process. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and

attending the classes has been also increased.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination related grievances of the students are addressed at the college level. The students are provided with the corrected answer-scripts of all internal examination by the relevant faculty members. The doubt and queries of the students regarding the pattern of optimal answers are clarified by the examiners. If there is any tabulation related error in the assessment, corrections are duly made by the examiner and the corrected mark is officially posted against the name of the concerned student.

If there is any grievances related to the University examinations students can forward/apply directly to the university. Regular monitoring is done by consulting with the controller of examination of Shaheed Mahendra Karma Vishwavidyalaya, Bastar.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly defined the Programme and course outcomes of the offered programmes. At the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated to the students during the Principal's Address. The detailed learning objectives and outcomes are shared by the respective faculty members. If any doubt still remains then it is clarified by teachers. The subject teachers communicate to the students about the Course Outcomes and Program Outcomes in the beginning of the session.

The college also focuses on universal learning outcomes such as communication skills, life skills, problem solving and creativity along with enhancement of human values. The students are encouraged to develop these skills through participation in co-curricular and extra-curricular activities. Syllabus is covered as per the teaching plan prepared by the concerned faculty. Regular teaching is done as per the time table which is prepared at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program outcomes of Bachelor of Arts are as follows:

- Students are introduced to community engagement and global understanding
- Critical and creative thinking of the students have been developed.
- Students developed their Communication skills.
- Ethical values are inculcated among the students.
- Prepare for NET, SET examination to fetch research fellowship/lecturarship.

The Program outcomes of Bachelor of Commerce are as follows:

- Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.
- Understanding of the students is improved of national economic and business scenario.
- Students developed their entrepreneurship and contributed in the successful operation of a business.

The Program outcomes of Bachelor of Science are as follows:

- The students understood the fundamentals of science education.
- The students' knowledge in all basic sciences is enriched.

- Interdisciplinary approach amongst students has been developed.
- Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.
- find opportunities for higher studies in top ranking universities.
- Gain cases in teaching/research.
- Able to access the rprimary literarure/identify relevant works for a particular topic and eveluate the scientific content of these works.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://govtcollegepharasmaon.in/Content/358_237_SSS%20report%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote institute-neighbourhood community association to sensitize the

students towards the community needs and to bring communal transformation in the surrounding rural communities.

The National Service Scheme (NSS) is the forefronts in extension activities through involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs. The students actively participate in social service activities leading to their overall development. Through these schemes, the institution undertakes various extension activities in the neighbourhood communities besides the regular activities in the College Campus.

The college has organized several noteworthy activities like free medical camp, tree plantation, water conservation, Gram Swachhata Abhiyan, awareness rally on road safety. NSS volunteers mainly organize this program under guidance of teachers.

Seven Day camp were organized by NSS wing of the college under the Swachh Bharat Abhiyan in the village to spread awareness among the people about cleanliness, water conservation and social issues like gender equality and women education (Beti Bachao Beti Padhao) and child rights.

With the help of local administration agriculture camp, veterinary camp, health camp is organized in rural areas.

NSS Volunteers conducts an ambitious program of Government of India "Swachh Bharat Abhiyan" under this various program are being organized like rally, cleaning programs, adopted villages etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

409

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
1	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The college was established in the year 2013, and academic session begins in its temporary school campus with the Arts, Commerce and Science stream programme. It has shifted to its present own campus in the year 2018. Since its inception, college making the every effort to upgrade and well maintained the infrastructure. Thus college has nearly adequate classroom and</p>	

laboratory for existing programme. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories and library. Presently College has Library, Science laboratories, sports facilities, clean drinking water, Separate Washrooms and other facilities for its pupil. To make teaching learning process more comprehensive specially the science laboratory such as Chemistry, Botany, and Zoology has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtcollegepharasgaon.in/Content/373_237_4.1.1%20PHOTOGRAPHS.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has commitment for all round personality development of students besides education.

Indoor Games:- The indoor games facilities is(Caroms, Chess.)

Outdoor Games:- The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho.

The College encourages the students to participate in the special coaching classes during vacation. Seminar Hall is used to conducts various cultural activities, college cultural fest, Yoga training etc. Open stage is also available for different events like drama, dance and for other purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtcollegepharasgaon.in/Content/374_237_4.1.2%20PHOTOGRAPHS.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College is Not installed Automated Library management system . The college has a library with sufficient number of books, all the process of library (like - Daily library usage, Stock maintenance etc.) is done through manual process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institution has internet, Wi-Fi facility, for its academic & administrative work, ICT Tools like Desktop computers, printers are available for academic work.

We are planning to increase the range of Wi-Fi in whole campus so our students & teachers can also use the Wi-Fi Facility for teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

3

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.28

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of the Building infrastructure is done by State PWD.

Library

Book stock is maintained in accession register. Stock verification is done as a part of regular monitoring. Book binding is carried out for damaged books to avoid further damage. Annual stock report is submitted to the principal.

Science Laboratory

The College has three laboratory rooms.

Sports

Some material for physical education is also available in this institute.

Computer- systems, UPS, Software's are maintained by outsourced technicians.

Classrooms, Girls Common Room, Seminar Hall

Cleanliness of class rooms, girl's common room and seminar hall

is maintained on regular basis.

Maintenance of other support systems:

- Regular cleanliness of corridors,
- Clean and hygienic drinking water is available in the Institute.

the maintenance of various physical and educational facilities.

Purchasing committee has been constituted for transparent and fair purchase of essential commodities for use in the college. In this committee a group of staff members review and evaluate the purchase document through the principal and makes recommendations on the purchase of goods on the basis of price and quality.

Sanitation Committee- this institution has constituted a cleanliness committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

236

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://govtcollegepharasmaon.in/College.aspx?PageName=Other%20Reports
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
39	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
39	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students are engaged in various types of academic and administrative activities in the Chaiytugayta (Alor) Govt. College Pharsasgaon. Students are also participating in Curricular and extra-curricular activities for which various type of committees have been formed for the smooth functioning.

Students are actively involved in IQAC, Anti-ragging committee, Student Grievance cell, Sexual Harassment cell, SC/ST OBC cell, NSS, Sports and other events.

Extra-curricular activities:- Apart from curricular activities various types of activities have been organized and students are participating actively in such activities.

National Service Scheme (NSS):- NSS wing is established in the College. NSS Volunteers are actively participating in various activities organized by the college. NSS Volunteers also represent the college in district, division and state level programs. They are also engaged in different social, cultural and educational activities.

Sports Committee:- For physical and mental development through different type of sports a sports committee have been formed. Every year according to academic calendar different sports events are organized during annual sports. It has been observed particularly in tribal areas the participants are doing very well specially in athletics. In result they are very easily selected for armed forces.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Presently Alumni Association of Chaiytugayta (Alor) Govt. College Pharasgaon is not registered. But a non-registered alumni association has been formed and functioning. Meetings of the association has been conducted in which different issues like how to upgrade the institution and many other discussion were done regarding the betterment and upliftment of the academic and social culture of the institution. In future institution will try to get registered as early as possible. The Institution is making all efforts for getting donations from alumni and donors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement "

Yogah Karmasu Kaushalam"

Yogah is Excellence at work

The Vision of our Institution is Yogah Karmasu Kaushalam, Lord Krishna talks to Arjuna in Bhagwat Geeta chapter 2 , verse 50 about "Yogah Karmasu Kaushalam" .

This verse advices us to perform our allocated duty in an excellent manner. Kaushalam signifies doing work with devotion and without attachment i.e. without becoming a workaholic.

Mission

- **To provide facilities of higher education to the students of rural areas.**
- **To provide higher education at minimum cost.**
- **Developing human resource.**
- **To work for the personality development of the students.**
- **To guide the students for employment planning**

Chaiytugayta (Alor) Government College Pharasgaon is started in year 2013 in a school building located in Pharasgaon. In such

small span of time college has crossed many milestones. The overall administration of the college remains in hand of Principal which is regulated by Higher education Department of Chhattisgarh. In the college different committees are working which is headed by faculty members. This committee plays major role related to academic and administrative decision after consultation with head of institution. The college administration taking decision such a way that their vision and mission of the college realized. In this context college made following achievement so far: The college shifted to present own campus. The College building comprises Office Rooms, Classrooms, Laboratory, College Library, Girls Common Room and open stage area. To achieve the vision & mission college started career counselling for its students.

File Description	Documents
Paste link for additional information	https://govtcollegepharasmaon.in/College.aspx?PageName=Vision%20and%20%20Mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Chaiytugayta (Alor) Government College Pharasgaon encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. In our college, each activity takes place through the meeting of the respective committee.

Chaiytugayta (Alor) Government College Pharasgaon is controlled by Department of Higher Education Chhattisgarh. All The major decisions about finance, infrastructure and transfer-posting, post sanction, commencement of new courses or programme are handled by Department of Higher education Chhattisgarh. However Academic, co-curricular and extra-curricular activity is carried out under supervision of Principal with the help of different committee. Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, books to be purchased for the library and procurement of departmental items. The progress is monitored and corrective measures are taken. In staff council meeting every participating member is free to express his opinion. The Principal is the Head of the institution who takes the lead in

the governance and management of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. The Principal of our College conducts meetings with the Teaching and Nonteaching staff which encourages the involvement of all for the improvement of efficiency and effectiveness of the college administration.

File Description	Documents
Paste link for additional information	https://govtcollegepharasgaon.in/Content/198_169_College%20Committee%2019-10-2022.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Chaiytugayta (Alor) Government College Pharsagaon has deployed visible strategic development plan over the past few years. As a part of the strategic plan our institution also looks to ensure that strategy deployment plans are to fulfil the overall quality assurance and enhancement which include teachinglearning, infrastructure development, Library resources, language and skills and different stakeholders' participation.

Strategic/ Perspective plan is effectively deployed

- The College has shifted to its own building in December 2018.
- 2(f) recognition from UGC.
- Expansion of indoor and outdoor sports facilities.
- Dustbins have been installed around the campus as an effort to make the college campus waste free.
- Girls' common room has established.
- Seminar hall with sufficient number of sitting capacity .
- Established a help desk in the college building.
- Conducting career counselling for students.
- Started Value added course for 1st year students from 2021-22.
- Separate Toilet blocks for boys and girls.
- To encourage teachers to attend Orientation and Refresher Courses.
- To promote gender equality initiatives.

- To redress the grievances at the earliest.
- To conduct more awareness programmes.
- To encourage to use recyclable materials.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://govtcollegepharasgaon.in/College.aspx?PageName=Cell%20and%20Committees
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure, management and governance of Chaiytugayta (Alor) Government College, Pharasgaon comes under rules and regulation of state government.

The Principal of the college executes all the guidelines received from the University and government time to time and provides leadership in all the affairs of the college. The principal is assisted by Heads/coordinator of various departments, librarian, office staff and janbhagidhari funded staff. However academic and co-curricular activities are main objective of the college which is looking after by concern faculty of each department. Sports activities are carried out by sports in charge and library under library in charge. Apart from that the colleges administered by various functional committees which are up build each year at the beginning of academic session. This committee acts as an advisory to the principal.

The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation lay down by UGC (University Grants commission) and Chhattisgarh government.

Recruitment Procedure: Recruitment of teaching and non-teaching staff is done by government through Chhattisgarh Public Service Commission and CGVYAPAM. Recruitment of guest lecturers is done by college administration on the basis of merit as norms prescribed by Department of Higher Education Chhattisgarh. Moreover recruitment of janbhagidari staff is carried out by Janbhagidari Samiti.

For the betterment & improvement of the institution a complain Box / Suggestion Box is installed in the institution.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110584/6.2.2_1642410476_7246.pdf
Link to Organogram of the Institution webpage	https://govtcollegepharasgaon.in/College.aspx?PageName=%20Organogram%20of%20the%20Institution
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Chaiytugayta (Alor) Government College, Pharasgaon is a Government College under the State Government of Chhattisgarh, hence the institution has following welfare measures for regular (Teaching and Non -teaching) staff as per the State Government rules:

- There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.

- GPF and NPS for the entire employee who falls under its eligibility criteria.
- Employees can avail the facility of partial withdrawal from their GPF accounts in case of any urgent need.
- There is medical reimbursement facility for its staff.
- Child care leave for female employees having children up to the age of 18 years.
- Regular Class fourth employee of the college getting clothing allowances.
- Staff can avail leaves after getting approval from the concerned authority.
- On the completion of Ph.D programme, the faculty members receive benefits as recommended by the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher

education for further action. Moreover teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extracurricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis for the academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal as the head of the college has to deal with a variety of financial transactions in respect of running the college. He/she is solely responsible for and accountable for proper conduct of all financial matters. Hence, all financial aspects are dealt with at most care. Assistant professors who are in-charges of committees produce bills for the work ascertained to the office. Similarly all the purchases done by the office are submitted by the Accountant. Principal inspects the financial transactions on a regular basis. The periodical inspections of AC also include verification of accounts and accounting procedures. There is complete transparency in financial aspects pertaining to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and DDO ensure that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of receipts/funding for the institution are as follows:

- Allotment from the State Government.
- Development fee collected from the students (Janbhagidari fund).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In college, IQAC plays an important role relating to quality improvement amongst student and teacher. The IQAC always motivates to teaching and learning process.

IQAC tries to achieve the vision of providing quality education to the students of all the sections of society by institutionalizing practices which aid in their overall development

- Organizing student centric activities.
- Internet and Wi-Fi enabled for Administrative Work.
- Organizing faculty members and students provide and maintaining of Quotation Board.
- Promoting Gender Neutral Class Room culture.
- Gender equity programmes by Women empowerment cell.
- Outreach programmes through NSS.
- Preparation of SSR for NAAC Accreditation.

File Description	Documents
Paste link for additional information	https://govtcollegepharasmaon.in/#
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college implements the quality policy through IQAC. The college IQAC is the basic advisory body to review the quality of the teaching-learning process of the college. Initially, the IQAC follows the academic calendar provided by Shaheed Mahendra Karma Vishwavidyalaya, Bastar to plan yearly teaching learning process.

The performance of the student in an internal exam gives the concrete idea to the teachers about the areas where the student needs to help with extra classes. From the session 2020-21, the feedback is taken from Student about the teaching-learning quality and college atmosphere.

Maximum students of this college come from poor economic background. This college located in tribal area where significant numbers of tribal people is illiterate. In order to bring them to main stream only good education is way. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation

Incremental improvements made for the preceding five years with regard to quality

- The College has shifted to its own building in 2018
- Open stage for cultural and other activities.
- Girls' common room established.
- Established a help desk for students and visitors in college building.
- Dustbins have been installed around the campus to make the college campus waste free.
- Career counselling for students.

File Description	Documents
Paste link for additional information	https://govtcollegepharasmaon.in/#
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://govtcollegepharasgaon.in/Content/annual%20report%20_381_237.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Chaiytugayta (Alor) Govt. College Pharsagaon ensures equal access to opportunities without any discrimination about their gender. Shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows

- Organizing Women's Day.
- Constitution day discussion on the constitutional rights of women dissemination of laws related to women's rights.
- Health related information.
- Common Room for Girls Safety and security Medical Facilities According to the law of Chhattisgarh government 30% reservation in Students Union and college admission.
- Participation of female staff & girls in various committees of the college.
- Formation of anti-ragging committee.
- The college ensures safety of female staffs & students in the campus,

Counseling Formal Counseling is done in the college; report of the Counseling is kept confidential. Following types of Counseling is done in the campus:-

- Health
- Legal

- Career

Health Counseling Information about menstrual hygiene Management by female teacher. Discussion and resolution on anemia. Guidance on haemoglobin problem. Distribution of iron tablets for nutrition advice on other health related problems

Legal consultation Legal Counseling is given to the students by the Para legal volunteers appointed by the legal service authority mainly in which

- Child marriage prohibition law.
- POSCO Act.
- Dowry law
- Sexual offenses
- Sexual harassment.
- Domestic violence Act.
- Information of good touch and bad touch.

Career Counseling -College placement cell also provides career Counseling.

File Description	Documents
Annual gender sensitization action plan	https://govtcollegepharasgaon.in/Content/376_237_Health%20awarnance%202022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtcollegepharasgaon.in/Content/376_237_Health%20awarnance%202022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College's key activities have very less impact on the environment degradation as the college is very responsible in generating less waste.

Liquid waste Management: The waste water, toilets is drained to septic tank. The Liquid waste from laboratory is collected in a container and disposed later on.

E-waste Management- There is no system of e-waste management in the college. We In fact e-waste produced by our college is nearly nil.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

B. Any 3 of the above

- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students of Chaiytugayta (Alor) Govt.College Pharasgaon are from various religious, linguistic, social and cultural groups. All students respect other groups. There is always peace, brotherhood, fellow- feelings etc. prevailing among the students. The college authority maintains that harmony by providing equality and justice for staff and students. Teaching and non-teaching staff of the college are also from various socio-cultural, religious backgrounds. They do work together by maintaining unity in diversity of their socio-cultural, linguistic aspects. The College is undertaking various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS and other such activities to provide an inclusive environment by bringing students and teachers with diverse background on single platform. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Two important national festivals, Republic Day and Independence Day are celebrated every year in College Campus .All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex.

The Indian education system always helps its individuals to develop human values by training the students to make the worthy citizen of this country. Chaiytugayta (Alor) Govt.College Pharasgaon always looks after the process of sensitization of its teaching and non-teaching staff as well as students to inculcate all those democratic, constitutional and moral values. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

NSS wing is also working to inculcate all the values among the students. The NSS wing organizes programmes like Health Camp, Cleanliness Programme. These programmes help to inculcate the values like sense of responsibilities, dignity of labour etc. The NSS wing has adopted one village where many types of programmes are organized throughout the year. They organize various types of awareness programmes like HIV AIDS awareness, adult literacy awareness, child welfare etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Chaiytugayta (Alor) Govt.College Pharasgaon organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution in the national development.

Festivals: These festivals are celebrated throughout the year.

International days

- Yoga Day
- Women's Day
- Ozone Day World
- Environment Day
- AIDS day
- National Youth Day
- National Voters Day
- Republic Day
- National Science Day
- Independence Day
- Teachers Day
- Gandhi Jayanti
- Constitution Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Apart from academic training, the college is committed to developing the overall personality of the students. several initiatives have been taken up based on locational advantages and Disadvantaged.

1. College staff has started donation of specimen copies (extra textbooks) and other good books in the college library for the poor students and other students for their convenience we are also planning to provide useful notes for the students in the library.
2. To equip students with the knowledge, skills and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective and supportive, safe accessible and affordable learning environment we are also recycling the papers which have

already been used in one side during typing. The rear side of the typing paper is used again for fresh typing with new notes.

In this way the two major best practices are in practice in our organisation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chaiytugayta (Alor) Govt.College Pharasgaon is committed to provide quality education in this tribal region in diverse immerging fields and give appropriate platform for co-curricular and extracurricular activities. The students get the meaning full education and develop their personality, so that they could contribute to Socio-Economic progress, as majority of students of this college belongs to economically backward and tribal families.

Being tribal dominating area most of the students are from rural and economically backward background, the local language which they use among their society is Halbi and Gondi. Most of the time they speak in these languages only hence their pronunciation and accents of Hindi and English are not very clear and audible. This is one of the major problems of this tribal area which we are facing. Special measures are taken for the rectification and improvement of these lapses by conducting additional classes of accents and vocabulary by Hindi and English faculty members.

Institution informs the students about the various opportunities available in the local level, country level and abroad through career counselling so that they can make their future according to their interest and efficiency.

Many efforts are being made for the past few years to develop the infrastructural facilities. The college provides physical infrastructure facilities such as adequate number of Classrooms, Office Rooms, Laboratories, Girls' common Room, NSS Room, Seminar Hall and Library

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- After the first cycle of accreditation the institution is trying sincerely to enhance the quality of education provided to the students.
- Such as some value added courses have been introduced in the college. ICT based teaching is also has been improved.
- Students are encouraged to increase efficiency of the spoken English.
- MoU with NGO (Vikas Mitra) has been done for providing different skill development programmes for the students.
Ex- Honey Bee Collection
- Career counselling cell is working properly for guiding and placement of the students.
- Construction of boys and girls hostels has been initiated through local MLAs.
- The process of staff quarters has also been taken up with the local MLAs and administration.